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| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_Review Indicator CT1  \_\_\_Review The Vital Signs Chart  \_\_\_Open Clinical Sense  \_\_\_Click on View Scenarios  \_\_\_Click on Exchange (an older man in the picture)  \_\_\_read each section carefully and make the best choices for your patient  \*\*NOTE: This patient needs Hemodialysis. It will help your patient remove waste like urea from the blood, restore electrolytes in the body, and eliminate extra fluid, but he refuses!  \_\_\_In your notebook, answer the following questions.   1. What organs are affected in this scenario? How are they affected? 2. What is the connection with the patient’s kidney problems and his blood pressure? 3. How many times did your patient’s blood pressure rise above normal? 4. How many time did your patient’s blood pressure decrease below normal? 5. What questions did you want to ask your patient? 6. Was your patient’s condition very serious? 7. Did your patient survive? Why? 8. What was wrong with your patient?   \_\_\_Review Indicator CT2  \_\_\_Review the Vital Signs Chart  \_\_\_Read the **Sore Throat** scenario carefully in Clinical Sense  \_\_\_In your notebook, answer: Did you help your patient? How?  \_\_\_Read the **Infected** scenario carefully  \_\_\_In your notebook, answer: Did you help your patient? How?  \_\_\_Create a Venn Diagram to compare and contrast both scenarios by using the next questions:   1. What systems are involved in each scenario? Explain. 2. How are the systems being affected? Be specific. 3. Which components are working harder and which components are working less? Explain. 4. What could happen to each patient if they did not get medical attention? | Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_Review Indicator CT1  \_\_\_Review The Vital Signs Chart  \_\_\_Open Clinical Sense  \_\_\_Click on View Scenarios  \_\_\_Click on Exchange (an older man in the picture)  \_\_\_read each section carefully and make the best choices for your patient  \*\*NOTE: This patient needs Hemodialysis. It will help your patient remove waste like urea from the blood, restore electrolytes in the body, and eliminate extra fluid, but he refuses!  \_\_\_In your notebook, answer the following questions.   1. What organs are affected in this scenario? How are they affected? 2. What is the connection with the patient’s kidney problems and his blood pressure? 3. How many times did your patient’s blood pressure rise above normal? 4. How many time did your patient’s blood pressure decrease below normal? 5. What questions did you want to ask your patient? 6. Was your patient’s condition very serious? 7. Did your patient survive? Why? 8. What was wrong with your patient?   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_Review Indicator CT2  \_\_\_Review the Vital Signs Chart  \_\_\_Read the **Sore Throat** scenario carefully in Clinical Sense  \_\_\_In your notebook, answer: Did you help your patient? How?  \_\_\_Read the **Infected** scenario carefully  \_\_\_In your notebook, answer: Did you help your patient? How?  \_\_\_Create a Venn Diagram to compare and contrast both scenarios by using the next questions:   1. What systems are involved in each scenario? Explain. 2. How are the systems being affected? Be specific. 3. Which components are working harder and which components are working less? Explain. 4. What could happen to each patient if they did not get medical attention? |

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| Week 11: Nervous System  My Learning Reflection  \_\_\_Review Indicators MC1 and MC2   1. What did you need to do before you started filling in the information about the nervous system? 2. Did you need help while filling in the information about the nervous system? Why? 3. What did you do if you didn’t understand something? 4. a. Did you verify to see if the information you collected was correct? Explain how.   b. If you did not check to see if your information was correct, explain why you didn’t.   1. How many times did you ask for help while you learned about the nervous system? 2. What was the easiest part for you? Why? 3. What was the most difficult part for you? Why? 4. What helped you the most this term to learn about the human body systems? |
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